



Keeping Reflection Fresh: A Practical Guide for Clinical Educators (Literature & Medicine)

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Curriculum committees at health professional schools are determined that faculty engage students in reflection. Reflective practice invites students to inquire into their own thoughts, biases, assumptions, feelings, and behaviors and to reconnect with their own sense of purpose and commitment to their work. In *Keeping Reflection Fresh*, practitioners, educators, and students in medical humanities, bioethics, nursing, emergency medicine, geriatrics, psychiatry, family medicine, surgery, medical education, and other fields join artists, musicians, poets, and writers to present an illuminating and innovative collection of provocative essays. The contributors—including Louise Aronson, Jay Baruch, Alan Bleakley, Rita Charon, Jack Coulehan, Sayantani DasGupta, Therese Jones, and Delese Wear, among many others—offer insights, guidance, and strategies designed to inspire new concepts, connections, and conversations, enrich practices, and stimulate scholarly inquiry.

Keeping Reflection Fresh demonstrates the care and commitment of internationally recognized educators who are working toward reimagining health education and re-inspiring health care. It will be welcomed by a broad readership of educators, students, practitioners, and lifelong learners across the healing professions, social sciences, humanities, and artistic disciplines.

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